

Program	BS Physical Education	Course Code	PE-353	Credit Hours	02
Course Title	Applications of Statistics in Physical Education (Theory)				
Course Introduction					
This course introduces students to the application of statistical methods in physical education and sports sciences. It covers descriptive and inferential statistics, data collection, analysis, interpretation, and presentation. The course emphasizes the practical use of statistics in evaluating physical education programs, sports performance, and research in sports sciences.					
Learning Outcomes					
On the completion of the course, the students will:					
• Understand the basic concepts and principles of statistics. • Collect, analyze, and interpret physical education and sports sciences data. • Apply statistical methods to evaluate and improve physical education programs and sports performance. • Use statistical software for data analysis. • Present statistical findings effectively in written and oral forms. • Critically evaluate research articles and studies in physical education and sports sciences.					
Course Content					Assignments/Readings
Week 1	Introduction to Statistics • Definition and importance of statistics in physical education • Types of statistics: descriptive and inferential • Role of statistics in sports sciences				From Books and Class Lectures
Week 2	Data Collection and Sampling • Types of data: qualitative and quantitative • Sampling methods and techniques • Designing surveys and questionnaires				From Books and Class Lectures
Week 3	Descriptive Statistics • Measures of central tendency: mean, median, mode • Measures of dispersion: range, variance, standard deviation • Data visualization: charts, graphs, and tables				From Books and Class Lectures
Week 4	Probability and Distributions • Basic concepts of probability • Normal distribution and its properties • Other distributions: binomial, Poisson				From Books and Class Lectures
Week 5	Hypothesis Testing • Formulating hypotheses				From Books and Class Lectures

	• Types of errors: Type I and Type II • P-values and significance levels	
Week 6	Inferential Statistics: Estimation • Confidence intervals • Point and interval estimates • Practical applications in physical education	From Books and Class Lectures
Week 7	Inferential Statistics: Comparison of Means • T-tests: independent and paired samples • Analysis of variance (ANOVA) • Practical examples and exercises	From Books and Class Lectures
Week 8	Practical Session: Using Statistical Software • Introduction to statistical software (e.g., SPSS, R) • Data entry and manipulation • Performing basic statistical analyses	From Books and Class Lectures
Week 9	Correlation and Regression Analysis • Pearson and Spearman correlation coefficients • Simple linear regression • Multiple regression analysis	From Books and Class Lectures
Week 10	Non-Parametric Tests • Chi-square test • Mann-Whitney U test • Kruskal-Wallis test	From Books and Class Lectures
Week 11	Reliability and Validity • Concepts of reliability and validity • Methods to assess reliability and validity • Applications in Physical Education Research	From Books and Class Lectures
Week 12	Factor Analysis and Principal Component Analysis • Introduction to multivariate statistics • Conducting factor analysis • Practical applications in sports sciences	From Books and Class Lectures
Week 13	Meta-Analysis • Principles of meta-analysis • Steps in conducting a meta-analysis • Interpreting meta-analytic results	From Books and Class Lectures
Week 14	Practical Session: Advanced Statistical Techniques • Hands-on practice with advanced statistical methods • Group projects and presentations • Practical applications and case studies	From Books and Class Lectures

Week 15	Ethical Considerations in Statistical Analysis • Ethical issues in data collection and analysis • Ensuring accuracy and integrity in statistical reporting • Ethical guidelines and best practices	From Books and Class Lectures
Week 16	Review and Final Exam Preparation • Review of key concepts and principles • Mock exams and practice questions • Final exam preparation	From Books and Class Lectures
Textbooks and Reading Material		
Textbooks • Annamalai, A., & Soundararajan, S. (2016). Statistical methods for sports and physical education. PHI Learning. • DeShea, L., & Toothaker, L. E. (2018). Introductory statistics for the health sciences. Jones & Bartlett Learning. • Julious, S. (2017). An introduction to statistics in early phase trials. CRC Press. • Stevens, J. (2012). Applied multivariate statistics for the social sciences. Routledge. • Thomas, J. R., Nelson, J. K., & Silverman, S. J. (2015). Research methods in physical activity. Human Kinetics. • Vincent, W. J., & Weir, J. P. (2019). Statistics in kinesiology. Human Kinetics. Suggested Readings • Journals: Journal of Sports Sciences, Research Quarterly for Exercise and Sport, Journal of Applied Statistics • Websites: American Statistical Association (ASA), International Association for Sports Statistics • Videos: Online tutorials on statistical software, webinars on statistical methods in sports sciences		